

School Number	Candidate Number
Surname and Initials	

CHEMISTRY

PAPER 3 3051/3

Wednesday 8 JUNE 2005 12.30 – 2.00 P.M.

Additional materials:

Answer booklet

Graph paper

MINISTRY OF EDUCATION NATIONAL EXAMINATIONS

BAHAMAS GENERAL CERTIFICATE OF SECONDARY EDUCATION

INSTRUCTIONS AND INFORMATION TO CANDIDATES

Do not open this booklet until you are told to do so.

Write your school number, candidate number, surname and initials at the top of this page as well as at the top of all lined paper submitted.

Answer ALL the questions in Section A in the spaces provided on the question paper and any TWO questions from Section B on the lined paper provided.

Equations and diagrams should be given wherever they are helpful.

Essential working must be shown.

The intended marks for each question or part question are given in brackets [].

Relative atomic masses are given in the Periodic Table of elements provided.

ADDITIONAL INFORMATION

s.t.p. ($t = 0\text{ }^{\circ}\text{C}$, $p = 760\text{ mm Hg}$)

The volume of one mole of gas at room temperature and pressure (r.t.p.) is $24,000\text{ cm}^3$.

FOR EXAMINER'S USE	
Section A	
1	
2	
3	
4	
Section B	
5	
6	
7	
TOTAL	

This question paper consists of 12 printed pages and 4 blank pages.

The Periodic Table of the Elements

		Group																																		
I	II	III	IV	V	VI	VII	0																													
7 Li Lithium 3	9 Be Beryllium 4	1 H Hydrogen 1										4 He Helium 2																								
11 Na Sodium 11	12 Mg Magnesium 12	13 Al Aluminum 13	14 Si Silicon 14	15 P Phosphorus 15	16 S Sulfur 16	17 Cl Chlorine 17	18 Ar Argon 18	19 K Potassium 19	20 Ca Calcium 20	21 Sc Scandium 21	22 Ti Titanium 22	23 V Vanadium 23	24 Cr Chromium 24	25 Mn Manganese 25	26 Fe Iron 26	27 Co Cobalt 27	28 Ni Nickel 28	29 Cu Copper 29	30 Zn Zinc 30	31 Ga Gallium 31	32 Ge Germanium 32	33 As Arsenic 33	34 Se Selenium 34	35 Br Bromine 35	36 Kr Krypton 36											
37 Rb Rubidium 37	38 Sr Strontium 38	39 Y Yttrium 39	40 Zr Zirconium 40	41 Nb Niobium 41	42 Mo Molybdenum 42	43 Tc Technetium 43	44 Ru Ruthenium 44	45 Rh Rhodium 45	46 Pd Palladium 46	47 Ag Silver 47	48 Cd Cadmium 48	49 In Indium 49	50 Sn Tin 50	51 Sb Antimony 51	52 Te Tellurium 52	53 I Iodine 53	54 Xe Xenon 54	55 Cs Cesium 55	56 Ba Barium 56	57 La Lanthanum 57	58-71 Lanthanoid series	72 Hf Hafnium 72	73 Ta Tantalum 73	74 W Tungsten 74	75 Re Rhenium 75	76 Os Osmium 76	77 Ir Iridium 77	78 Pt Platinum 78	79 Au Gold 79	80 Hg Mercury 80	81 Tl Thallium 81	82 Pb Lead 82	83 Bi Bismuth 83	84 Po Polonium 84	85 At Astatine 85	86 Rn Radon 86
87 Fr Francium 87	88 Ra Radium 88	89 Ac Actinium 89	90 Th Thorium 90	91 Pa Protactinium 91	92 U Uranium 92	93 Np Neptunium 93	94 Pu Plutonium 94	95 Am Americium 95	96 Cm Curium 96	97 Bk Berkelium 97	98 Cf Californium 98	99 Es Einsteinium 99	100 Fm Fermium 100	101 Md Mendelevium 101	102 No Nobelium 102	103 Lr Lawrencium 103	104 Rf Rutherfordium 104	105 Db Dubnium 105	106 Sg Seaborgium 106	107 Bh Bohrium 107	108 Hs Hassium 108	109 Mt Meitnerium 109	110 Ds Darmstadtium 110	111 Rg Roentgenium 111	112 Cn Copernicium 112	113 Nh Nihonium 113	114 Fl Flerovium 114	115 Mc Moscovium 115	116 Lv Livermorium 116	117 Ts Tennessine 117	118 Og Oganesson 118					

Key
 a = relative atomic mass
 X = atomic symbol
 b = proton (atomic) number

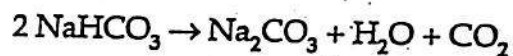
Section A

Answer all four questions in this section.

1. This recipe is for banana nut bread. Nutritional values indicate 6.6 g of sugar (sucrose) per serving. The recipe serves 12.

1/2 cup butter	1 teaspoon baking soda
1 1/2 cups sugar	1 cup mashed bananas
2 eggs	1 1/2 teaspoons vanilla
1 1/2 teaspoons salt	1 1/2 cups chopped pecans
1 1/2 cups flour	

- (a) (i) Baking soda, NaHCO_3 , is used to make the bread rise. It decomposes when it is heated.



Calculate the volume of carbon dioxide produced by one teaspoon (5 g) of baking soda at r.p.t. [A; C, 12; H, 1; O, 16; Na, 23].

[3]

- (ii) Name the ingredient in the recipe which can be replaced by potassium chloride.

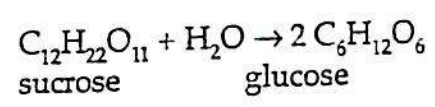
_____ [1]

- (iii) Potassium ions are abundant in bananas.

State the oxidation number of the potassium ion.

_____ [1]

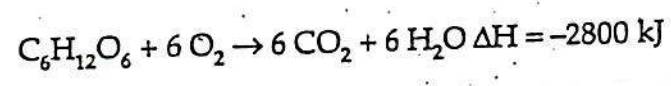
(b) In one serving of banana nut bread there will be 6.6 g of sucrose. When digested, sucrose will turn to glucose, then glucose is used for energy production in the body.



Calculate the mass of glucose produced from 6.6 g of sucrose.

[2]

(c) The overall equation for energy production from glucose is given.



Use the mass of glucose in your answer to (b) to find

(i) the mass of water produced from this mass of glucose,

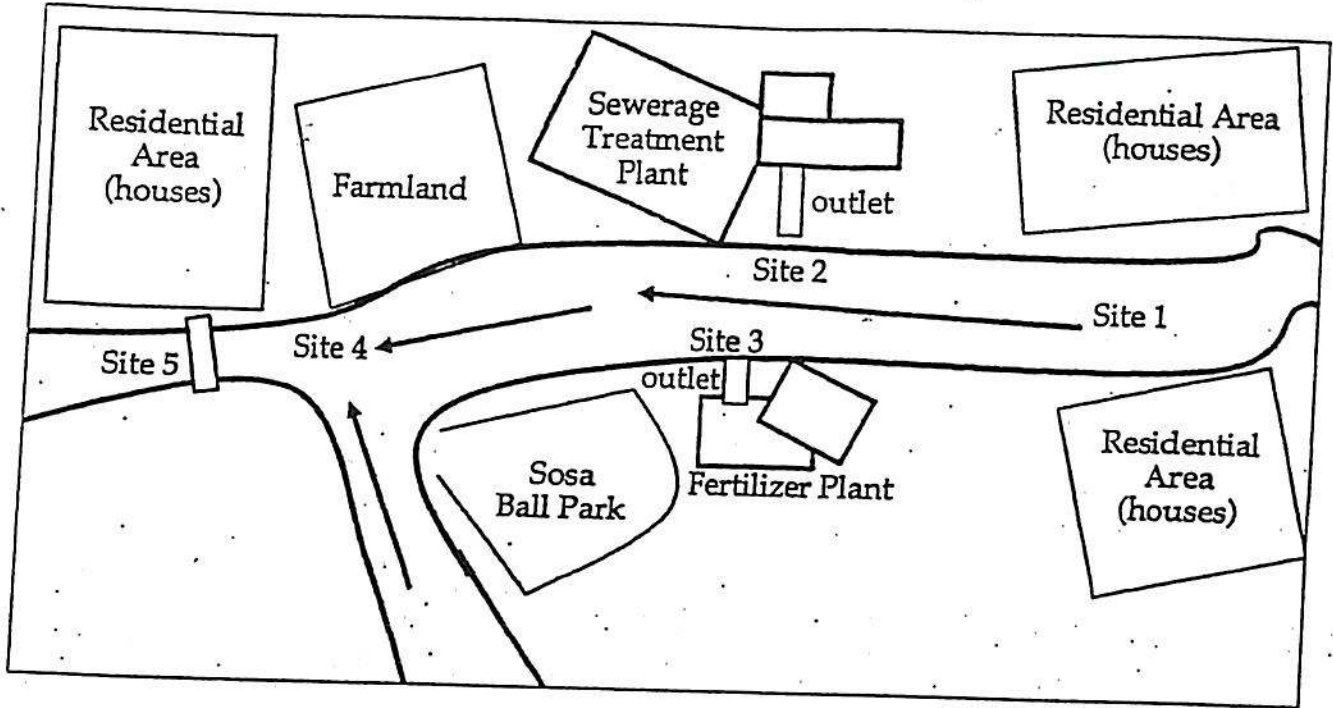
[1]

(ii) the amount of heat energy produced, in kilojoules.

[2]

Total marks [10]

2. The diagram shows a polluted river flowing through a part of a town.



(a) Briefly explain how you would recognize a river polluted by phosphates.

[1]

(b) Chemistry students carried out a number of tests at the different sites.

Test Results

Site	phosphates mg/L	dissolved oxygen mg/L
1	10.0	10.0
2	22.0	4.0
3	25.0	3.5
4	28.0	2.2
5	27.0	8.0

- (i) Plot two bar graphs to represent the results of the water testing. The x-axis is same in both graphs. Use a scale marked in 5 mg/L units on the y-axis.

[4]

Identify the site which shows the largest change in

- (ii) phosphate concentration;

- (iii) dissolved oxygen concentration.

- (iv) Use the information given to identify the source which is the greatest contributor to the phosphate pollution.

_____ [3]

- (c) State where phosphates enter the river and give the source of the phosphates.

_____ [1]

- (d) Name another pollutant which may enter the river at site 4.

_____ [1]

Total marks [10]

3. Electroplating is the coating of an object with a thin layer of metal in an electrolytic cell.

(a) (i) Before plastic automobile bumpers, name the transition metal that was used to electroplate the old iron bumpers.

_____ [1]

(ii) Give two reasons for the electroplating of bumpers.

_____ [2]

(b) (i) Sketch an electrolytic cell to coat an iron ring with silver. Use silver nitrate as an electrolyte. The anode is made of silver. Label the cathode and anode.

[4]

(ii) Write symbolic equations for the reactions at the anode and cathode.

Cathode _____

Anode _____ [2]

(c) Give one industrial application of electrolysis other than electroplating.

_____ [1]

Total marks [10]

4. Methanol may be used to produce gasoline. A special catalyst (ZSM-5) may be used to assist the reactions.

The reactions are:

Stage 1 methanol \rightarrow water + dimethyl ether $(\text{CH}_3)_2\text{O}$

Stage 2 $(\text{CH}_3)_2\text{O} \rightarrow$ ethene + water

Stage 3 ethene \rightarrow hydrocarbons of C_6 to C_{12}

- (a) Write the chemical formulae of the organic compounds methanol and ethane.

Methanol

ethane

[2]

- (b) Give a name for the type of reaction that takes place in stage 3.

[1]

- (c) Draw the structural diagram of a molecule having six carbon atoms that could be formed in stage 3.

[1]

- (d) Ethanoic acid is a weak acid. Two substances that can react with it are some metals and alcohols.

Explain the term weak acid.

[1]

- (e) Write a balanced chemical reaction for ethanoic acid with

(i) magnesium,

[2]

(ii) methanol.

[2]

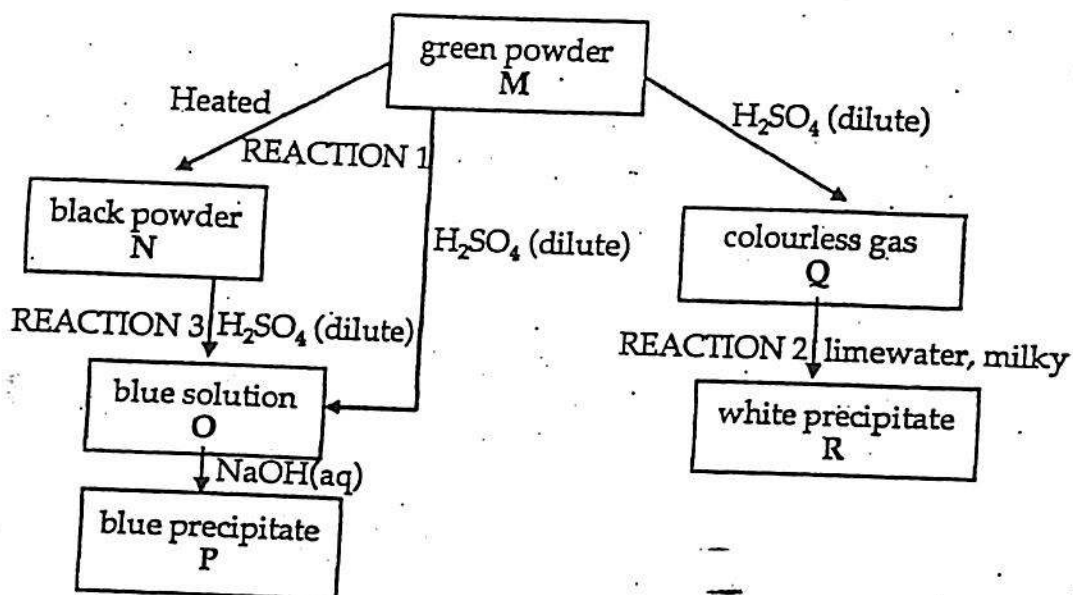
(iii) Name the type of compound formed in (e)(ii).

[1]

Section B

Answer any two questions.

5. The diagram represents a number of chemical reactions.



- (a) Name the substances M, N, O, P, Q and R. [6]
- (b) Using the reagents named write balanced equations for
- REACTION 1
 - REACTION 2
 - REACTION 3
- [6]
- (c) The blue solution, O, was electrolysed using graphite rods. A brownish-pink solid was deposited at the cathode.
- Name the solid deposited at the cathode.
 - Write the ionic half reaction that takes place at the cathode.
 - Name the gaseous product formed at the anode. [4]
- (d) Using information in (c)(ii) calculate the mass of solid produced if 4 moles of electrons were transferred. [2]

- (e) An ore of copper contains copper carbonate. If electricity is not available for the electrolysis process, suggest how metallic copper could be obtained from its ore. [2]

Total marks [20]

6. A hydrocarbon X contains 82.76% of carbon by mass and has a relative molecular mass of 58. The hydrocarbon X slowly reacts with chlorine in the presence of diffused sunlight.
- (a) (i) Find the percentage of hydrogen in the compound.
- (ii) Determine the empirical formula of X.
- (iii) Determine the molecular formula of X. [6]
- (b) (i) Define the term isomer. [2]
- (ii) Draw and name the structural formula of X and draw one other isomer that has this formula. [3]
- (c) State two pieces of evidence, from the formula, that are used to classify X into a specific homologous series and state the M_r of the next member of this homologous series. [2]
- (d) (i) Write an equation for the reaction of hydrocarbon X with chlorine in diffused sunlight. [2]
- (ii) Name this type of reaction. [1]
- (e) (i) Describe the flame that is seen when this hydrocarbon burns in a limited supply of oxygen. [1]
- (ii) Name the toxic gas formed in the conditions described in (i). [1]
- (iii) Find the volume of oxygen which will be used up when one mole of hydrocarbon X burns in excess oxygen. [2]

Total marks [20]

7. A student took a lump of dirty limestone with a mass of 1.0 g and reacted it with an excess of hydrochloric acid. The carbon dioxide gas produced by the reaction was collected and its volume measured at regular intervals at r.p.t.

The experiment was repeated using 1.0 g of small pieces of dirty limestone.

The experiment was repeated a third time using 1.0 g of finely powdered dirty limestone.

The student's data is recorded as shown.

time/min	0	1	2	3	4	5	6	7	8	9	10	11	12
expt A/cm ³	0	11	22	33	43.5	53.5	63	71	77.5	79.5	80	80	80
expt B/cm ³	0	18.5	37.5	54.5	67.5	74.5	78.5	80	80	80	80	80	80

- (a) Draw and label graphs for experiment A and experiment B using the same axes. [8]
- (b) On the same graph draw a curve for the expected results when the student uses 1.0 g of finely powdered dirty limestone. Label this graph C. [2]
- (c) (i) Write a balanced equation for the reaction that occurs in all three experiments. [2]
- (ii) Calculate the number of moles present in 1 g of pure carbonate, CaCO₃. [2]
- (iii) Use your equation in (c)(i) to find the number of moles of calcium in 1 g of the pure limestone.
Determine the volume of CO₂ produced from the pure sample at r.t.p. [2]
- (iv) Calculate the number of moles of carbon dioxide present in the maximum volume of carbon dioxide given off in experiment A from 1 g of dirty limestone. [1]
- (v) Find the percentage of calcium carbonate in the limestone. [2]
- (d) Use your knowledge of the kinetic theory to explain why dry ice takes energy from its surroundings when it becomes a gas. [1]

Total marks [20]

End]