

School Number	Candidate Number
Surname and Initials	

CHEMISTRY

PAPER 3 3051/3

Wednesday **6 JUNE 2007** 12.30 – 2.00 P.M.

Additional materials:
Answer booklet
Graph paper

MINISTRY OF EDUCATION
NATIONAL EXAMINATIONS
 BAHAMAS GENERAL CERTIFICATE OF SECONDARY EDUCATION

INSTRUCTIONS AND INFORMATION TO CANDIDATES

Do not open this booklet until you are told to do so.

Write your school number, candidate number, surname and initials in the spaces provided at the top of this page as well as at the top of all lined paper submitted.

Answer **ALL** the questions in **Section A** (1–4) in the spaces provided on the question paper and any **TWO** questions from **Section B** on the lined paper provided.

Equations and diagrams should be given wherever they are helpful. Essential working must be shown.

The intended marks for each question or part question are given in brackets [].

Relative atomic masses are given in the Periodic Table of elements printed on page 2.

ADDITIONAL INFORMATION

s.t.p. ($t = 0\text{ }^{\circ}\text{C}$, $p = 760\text{ mmHg}$)

The volume of one mole of gas at room temperature and pressure (r.p.t.) is $24\ 000\text{ cm}^3$.

FOR EXAMINER'S USE	
Section A	
1	
2	
3	
4	
Section B	
5	
6	
7	
TOTAL	

This question paper consists of 13 printed pages and 3 blank pages.

The Periodic Table of the Elements

		Group											
I	II	III	IV	V	VI	VII						0	
7 Li Lithium 3	9 Be Beryllium 4											4 He Helium 2	
23 Na Sodium 11	24 Mg Magnesium 12	11 B Boron 5	12 C Carbon 6	14 N Nitrogen 7	16 O Oxygen 8	19 F Fluorine 9	20 Ne Neon 10						40 Ar Argon 18
39 K Potassium 19	40 Ca Calcium 20	27 Al Aluminum 13	28 Si Silicon 14	31 P Phosphorus 15	32 S Sulfur 16	35.5 Cl Chlorine 17	36 Kr Krypton 36						84 Kr Krypton 36
87 Fr Francium 87	88 Ra Radium 88	73 Ta Tantalum 73	74 W Tungsten 74	77 Ir Iridium 77	78 Pt Platinum 78	80 Hg Mercury 80	81 Tl Thallium 81	82 Pb Lead 82	83 Bi Bismuth 83	84 Po Polonium 84	85 At Astatine 85	86 Rn Radon 86	
133 Cs Cesium 55	137 Ba Barium 56	139 La Lanthanum 57	178 Hf Hafnium 72	181 Ta Tantalum 73	184 W Tungsten 74	186 Re Rhenium 75	197 Au Gold 79	204 Tl Thallium 81	207 Pb Lead 82	209 Bi Bismuth 83	210 Po Polonium 84	222 Rn Radon 86	
151 Eu Europium 63	152 Gd Gadolinium 64	157 Tb Terbium 65	159 Dy Dysprosium 66	162 Ho Holmium 67	165 Er Erbium 68	167 Tm Thulium 69	173 Yb Ytterbium 70	175 Lu Lutetium 71	177 Yb Ytterbium 70	178 Lu Lutetium 71	179 Yb Ytterbium 70	180 Lu Lutetium 71	
101 Md Mendelevium 101	102 No Nobelium 102	103 Lr Lawrencium 103	104 Uu Ununquadium 104	105 Uub Ununhexium 105	106 Uuq Ununseptium 106	107 Uuo Ununoctium 107	108 Uuq Ununseptium 106	109 Uuo Ununoctium 107	110 Uuo Ununoctium 107	111 Uuo Ununoctium 107	112 Uuo Ununoctium 107	113 Uuo Ununoctium 107	
101 Md Mendelevium 101	102 No Nobelium 102	103 Lr Lawrencium 103	104 Uu Ununquadium 104	105 Uub Ununhexium 105	106 Uuq Ununseptium 106	107 Uuo Ununoctium 107	108 Uuq Ununseptium 106	109 Uuo Ununoctium 107	110 Uuo Ununoctium 107	111 Uuo Ununoctium 107	112 Uuo Ununoctium 107	113 Uuo Ununoctium 107	

* 58-71 Lanthanoid series
† 90-103 Actinoid series

• a = relative atomic mass
X = atomic symbol
b = proton (atomic) number

Key

Section A

1. Iron is extracted by the blast furnace process. Aluminium is extracted by the process of electrolysis.

(a) (i) State what this indicates about the relative reactivity of iron and aluminium.

_____ [1]

(ii) Explain why calcium carbonate is added to the iron ore in the blast furnace.

_____ [1]

(b) (i) Balance the reaction



(ii) Name the substance in the reaction that is the reducing agent.

_____ [1]

(iii) Calculate the mass of iron produced from 16 tonnes of the pure iron(III) oxide.

[2]

(c) Give a factor that is likely to affect the cost of making aluminium using electrolysis.

_____ [1]

(d) Write the ionic half equation for the reaction at the cathode during the electrolysis of aluminium.

_____ [2]

Total marks [10]

2. Alcohols are very important chemical compounds.

(a) Ethanol is made by the fermentation of glucose.

(i) Name the organism that causes the fermentation of glucose to produce ethanol.

_____ [1]

(ii) Suggest a suitable temperature for this reaction.

_____ [1]

(iii) Write a balanced equation for this reaction.

_____ [2]

(iv) State one use of ethanol, other than in alcoholic drinks.

_____ [1]

(b) Esters are another group of organic compounds.

(i) Name ONE commercial use of esters.

_____ [1]

(ii) Name an ester and write its formula.

name _____

formula _____ [1]

(iii) Name the class of compounds that react with alcohols to form esters.

_____ [1]

- (iv) Complete the table showing the differences in properties of an ester and a salt. [2]

property	ester	salt
type of bonding it contains		
soluble or insoluble in water		

Total marks [10]

3. Coal from the Earth's crust is an abundant source of power. However, when it is burned, coal produces large amounts of pollutant gases. –

(a) When coal is burned, carbon in the coal becomes the gas carbon dioxide.

Suggest the names of two other gases that are produced from the elements nitrogen and sulphur when coal burns.

(i) nitrogen _____ [1]

(ii) sulphur _____ [1]

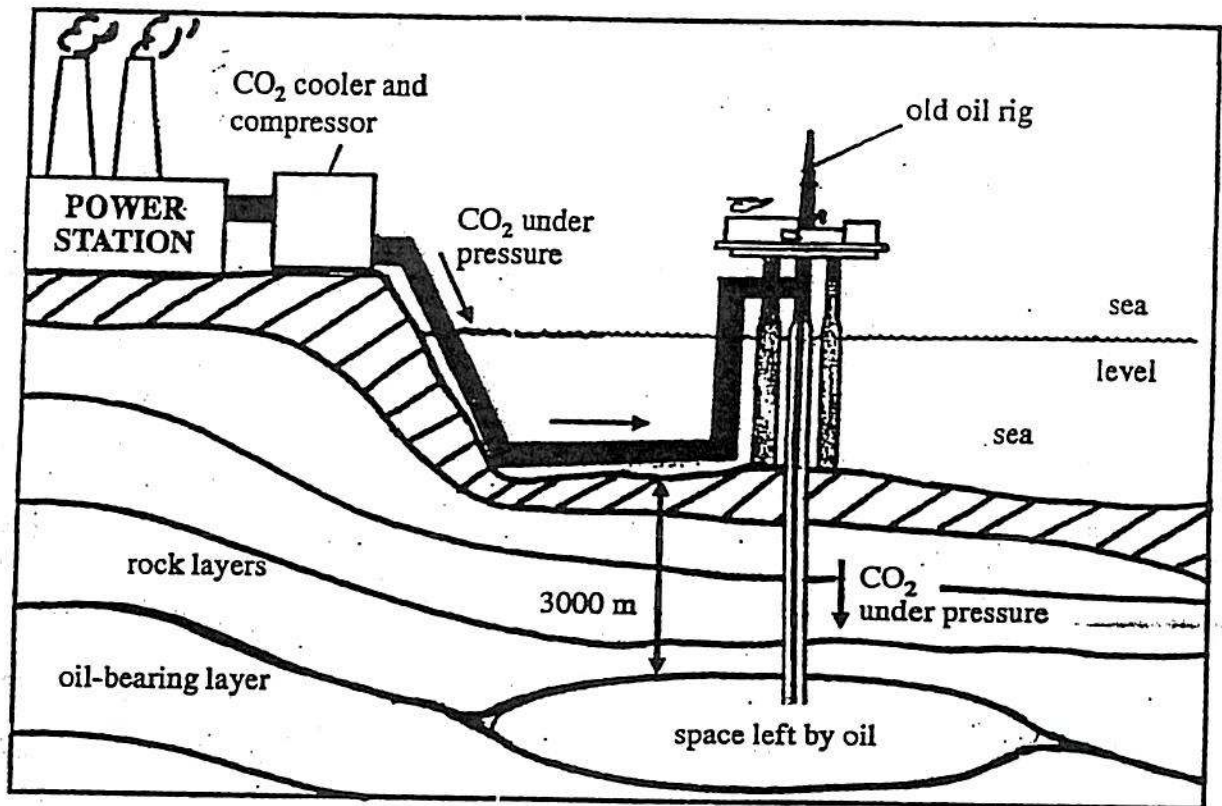
(b) State two different pollutant effects that the gases in part (a) have on the environment. Each time, match the name of the gas to the effect it causes.

(i) pollutant effect _____
gas causing this effect _____ [1]

(ii) pollutant effect _____
gas causing this effect _____

_____ [1]

- (c) The gas carbon dioxide can be removed from exhaust gases of a coal-fired power station. The gas is cooled and compressed. The carbon dioxide is pumped down the pipes of an old oil rig into the space left after oil has been extracted. This is shown in the diagram.



- (i) State the effect that cooling and compressing will have on the carbon dioxide.

_____ [1]

This process is expensive to carry out. Important industrial chemicals might be made from the other pollutants in the power station emissions, and sold. Name an important chemical that could be made from

- (ii) the nitrogen compounds;

_____ [1]

- (iii) the sulphur compounds in the emissions.

_____ [1]

(d) Oil and coal are fossil fuels. They are non-renewable sources of energy.

Explain what is meant by

(i) *fossil fuels*

_____ [1]

(ii) *non-renewable*

_____ [1]

(iii) Name one renewable source of energy.

_____ [1]

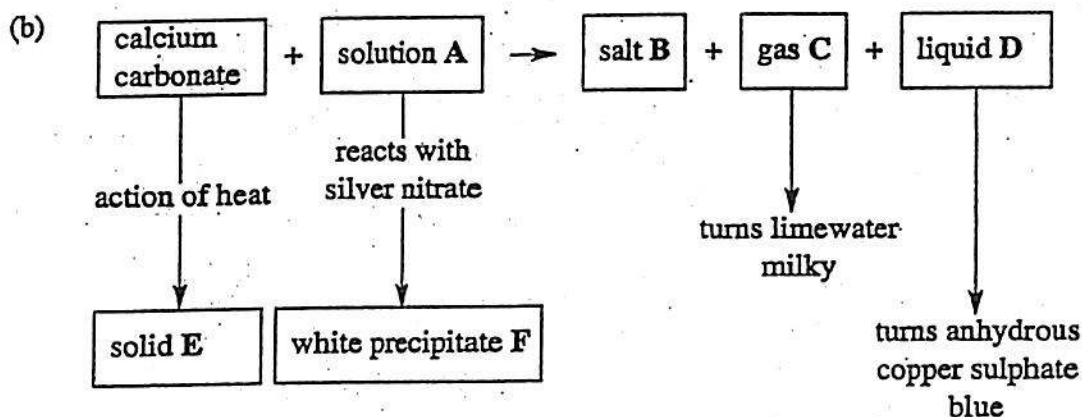
Total marks [10]

4. On many occasions chemists are required to carry out qualitative analyses.

- (a) (i) Identify the flame colour that would be produced by the metal in each substance.

METAL	COLOUR
potassium nitrate in a match head	_____ [1]
sodium carbonate in washing soda	_____ [1]
calcium carbonate from a marble tile	_____ [1]

- (ii) Name the metal that produces a blue-green flame.
 _____ [1]



Use the reaction scheme to help you to name

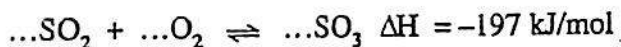
- (i) solution A, _____
- (ii) salt B, _____
- (iii) gas C, _____
- (iv) liquid D, _____
- (v) substance E, _____
- (vi) white precipitate F, _____ [6]

Total marks [10]

Section B

Choose two of the three questions.

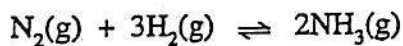
5. (a) Sulphuric acid is made from sulphur dioxide by a catalytic process. The reaction is reversible.



- (i) Name this industrial process. [1]
- (ii) Rewrite the equation so that it is balanced. [2]
- (iii) Explain the meaning of $\Delta H = -197 \text{ kJ/mol}$. [1]
- (iv) Name a catalyst that can be used in this process. [1]
- (b) Suppose that a mixture of sulphur dioxide and oxygen, in presence of the catalyst, is allowed to reach equilibrium with the product, sulphur dioxide.

State and explain the effect on the amount of sulphur trioxide formed if

- (i) the concentration of oxygen in the mixture of gases is increased; [2]
- (ii) the temperature is raised. [1]
- (c) State one commercial use of sulphuric acid. [1]
- (d) State ONE observation that would be seen when concentrated sulphuric acid is added to sucrose (table sugar). [1]
- (e) Ammonia is manufactured by the Haber process and the equation for the reaction is



Nitrogen and hydrogen are reacted under a pressure of 200 atmospheres, in the presence of powdered iron and at a temperature of 450°C.

- (i) State one large-scale source of hydrogen and one large-scale source of nitrogen. [2]
- (ii) Using your knowledge of the kinetic theory of gases, explain the need for
- the high pressure,
 - the high temperature,
 - the powdered iron.
- [6]

- (f) Calculate the volume of ammonia produced at r.t.p. from 30 moles of hydrogen at 100% yield. [2]

Total marks [20]

6. An unknown material may be identified by finding its percentage composition by mass. This method of analysis has many applications.

(a) (i) Caffeine is a mild-acting drug found in coffee and tea. Determine the percentage of carbon in caffeine, $C_8H_{10}N_4O_2$. [1]

(ii) Carbon found in natural substances consists of two isotopes, C^{12} (99%) and C^{13} (1%). Calculate the relative atomic mass of carbon. [2]

Succinic acid is present in lichens found on trees. It is extracted from these organisms to manufacture perfumes and dyes. The percentage composition of succinic acid is 40.68% C, 5.08% H and 54.24% O. Its molecular mass is 118.

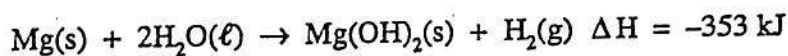
(iii) Determine its empirical formula. [3]

(iv) Determine its molecular formula. [2]

(v) Succinic acid is a carboxylic acid. Showing all the bonds between the atoms, draw the structural formula of the group of atoms in succinic acid that makes the molecule acidic. [1]

(vi) Ibuprofen, $C_{13}H_{18}O_2$, an active ingredient in pain relievers has a molar mass of 206 g. Calculate the number of moles present in 33 g of ibuprofen. [2]

(b) In exothermic reaction used to warm food, magnesium undergoes a super corrosion process as shown by the equation:



Calculate the mass of magnesium required to make 21.9 g of magnesium hydroxide. [3]

(c) Chemistry is involved in processes observed every day. Use the Kinetic Theory of Matter to explain each of these observations.

(i) The contents of aerosol cans are under pressure. The message **Do not incinerate** is printed on the outside. [2]

(ii) Balloons filled with helium rise, those filled with carbon dioxide sink. [2]

(iii) Liquids cannot be compressed, but gases can be compressed. [2]

Total marks [20]

7. Two pieces of fresh calcium of 2.0 g each were used in separate experiments. In one experiment a piece was added to excess water.

In the other experiment a piece was added to excess dilute hydrochloric acid.

The volume of hydrogen produced was recorded at 10 s intervals. The results are given below.

time/s	0	10	20	30	50	60	80	90	100	110
experiment 1										
volume of hydrogen/cm ³	0	6	12	20	40	54	88	109	119	120
experiment 2										
volume of hydrogen/cm ³	0	24	50	80	116	120	120	120	120	120

- (a) (i) Plot the two graphs of the volumes of hydrogen produced with time on the x-axis. [6]
- (ii) Use the graph to explain which reaction was the most rapid at the start. [2]
- (iii) Use the graphs to determine the volumes of hydrogen produced at 40 s for water and at 70 s for the acid. [2]
- (iv) Sketch on the same graph the curve that would be expected if the same mass of calcium was reacted with water which was colder than the original water experiment. [2]
- (v) Predict the volume of hydrogen which would have been formed in 60 s if the same mass of calcium had reacted with an excess of a higher concentration of hydrochloric acid. [1]
- (b) (i) Write a chemically balanced equation for the reaction between calcium and water. [2]
- (ii) Calculate the number of moles in 120 cm³ of hydrogen produced at r.t.p. in the experiment. [2]
- (iii) Use the equation in (b)(i) to calculate the mass of calcium required to produce 10 grams of hydrogen. [3]

Total marks [20]

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