

School Number	Candidate Number
Surname and Initials	

# CHEMISTRY

PAPER 3 3051/3

Friday **30 MAY 2014** 12:00 noon–1:30 P.M.

**Additional materials:**  
Graph paper

<b>MINISTRY OF EDUCATION</b> <b>NATIONAL EXAMINATIONS</b>
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BAHAMAS GENERAL CERTIFICATE OF SECONDARY EDUCATION

## INSTRUCTIONS AND INFORMATION TO CANDIDATES

**Do not open this booklet until you are told to do so.**

Write your school number, candidate number, surname and initials at the top of this page as well as at the top of all lined paper submitted.

Answer **ALL** the questions in **Section A** in the spaces provided on this question booklet and any **TWO** questions from **Section B** on the lined paper provided at the back of this question booklet.

Equations and diagrams should be given wherever they are helpful.

Essential working must be shown.

The intended marks for each question or part question are given in brackets [ ].

Relative atomic masses are given in the Periodic Table of elements provided.

### ADDITIONAL INFORMATION

s.t.p. ( $t = 0^{\circ}\text{C}$ ,  $p = 760\text{ mmHg}$ )

The volume of one mole of gas at room temperature and pressure (r.p.t.) is  $24\,000\text{ cm}^3$ .

This question paper consists of 13 printed pages, 4 lined pages and 3 blank pages.

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The Periodic Table of the Elements

		Group																																																																																													
I	II	III	IV	V	VI	VII	0																																																																																								
7 Li Lithium 3	9 Be Beryllium 4	1 H Hydrogen 1	11 B Boron 5	12 C Carbon 6	13 Al Aluminum 13	14 Si Silicon 14	15 P Phosphorus 15	16 S Sulphur 16	17 Cl Chlorine 17	18 Ar Argon 18	19 K Potassium 19	20 Ca Calcium 20	21 Sc Scandium 21	22 Ti Titanium 22	23 V Vanadium 23	24 Cr Chromium 24	25 Mn Manganese 25	26 Fe Iron 26	27 Co Cobalt 27	28 Ni Nickel 28	29 Cu Copper 29	30 Zn Zinc 30	31 Ga Gallium 31	32 Ge Germanium 32	33 As Arsenic 33	34 Se Selenium 34	35 Br Bromine 35	36 Kr Krypton 36	37 Rb Rubidium 37	38 Sr Strontium 38	39 Y Yttrium 39	40 Zr Zirconium 40	41 Nb Niobium 41	42 Mo Molybdenum 42	43 Tc Technetium 43	44 Ru Ruthenium 44	45 Rh Rhodium 45	46 Pd Palladium 46	47 Ag Silver 47	48 Cd Cadmium 48	49 In Indium 49	50 Sn Tin 50	51 Sb Antimony 51	52 Te Tellurium 52	53 I Iodine 53	54 Xe Xenon 54	55 Cs Caesium 55	56 Ba Barium 56	57 La Lanthanum 57	58 Ce Cerium 58	59 Pr Praseodymium 59	60 Nd Neodymium 60	61 Pm Promethium 61	62 Sm Samarium 62	63 Eu Europium 63	64 Gd Gadolinium 64	65 Tb Terbium 65	66 Dy Dysprosium 66	67 Ho Holmium 67	68 Er Erbium 68	69 Tm Thulium 69	70 Yb Ytterbium 70	71 Lu Lutetium 71	72 Hf Hafnium 72	73 Ta Tantalum 73	74 W Tungsten 74	75 Re Rhenium 75	76 Os Osmium 76	77 Ir Iridium 77	78 Pt Platinum 78	79 Au Gold 79	80 Hg Mercury 80	81 Tl Thallium 81	82 Pb Lead 82	83 Bi Bismuth 83	84 Po Polonium 84	85 At Astatine 85	86 Rn Radon 86	87 Fr Francium 87	88 Ra Radium 88	89 Ac Actinium 89	90 Th Thorium 90	91 Pa Protactinium 91	92 U Uranium 92	93 Np Neptunium 93	94 Pu Plutonium 94	95 Am Americium 95	96 Cm Curium 96	97 Bk Berkelium 97	98 Cf Californium 98	99 Es Einsteinium 99	100 Fm Fermium 100	101 Md Mendelevium 101	102 No Nobelium 102	103 Lr Lawrencium 103

\*58-71 Lanthanoid series  
†90-103 Actinoid series

Key

<sup>a</sup>	X
<sub>b</sub>	

a = relative atomic mass  
X = atomic symbol  
b = proton (atomic) number

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**SECTION A**

Candidates must answer all questions in this section.

1. Electroplating is a very useful application of the electrolysis process.

A student wants to electroplate an iron spoon with silver metal.

(a) Draw and label the apparatus to illustrate the electroplating of an iron spoon with silver metal, using a silver anode.

[4]

(b) (i) Write balanced half-equations to show what takes place at the anode and cathode.

Anode half-equation

[2]

Cathode half-equation

[2]

(ii) State the type of reaction that occurs at the cathode.

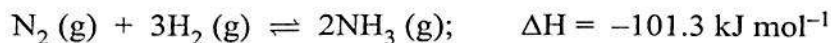
\_\_\_\_\_ [1]

(c) Give an advantage of plating the iron spoon with silver.

\_\_\_\_\_ [1]

**TOTAL MARKS [10]**

2. Ammonia is made industrially by the Haber Process, summarised in the equation.



(a) (i) Name the catalyst used in this reaction. \_\_\_\_\_ [1]

(ii) Explain what happens to the unreacted gases.

\_\_\_\_\_  
\_\_\_\_\_ [1]

(iii) Only 15% of the reactants are converted to ammonia during each reaction cycle.

Calculate the mass of ammonia produced during each cycle from 1 mole of nitrogen.

(b) (i) State Le Chatelier's Principle. [2]

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ [2]

(ii) Nitrogen and hydrogen are mixed and allowed to react in a closed container at a pressure of 200 atmospheres and a temperature of 500°C.

Explain the effect on the equilibrium concentration of ammonia, giving a reason for your answer if

the concentration of nitrogen gas is increased;

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ [2]

the temperature is increased.

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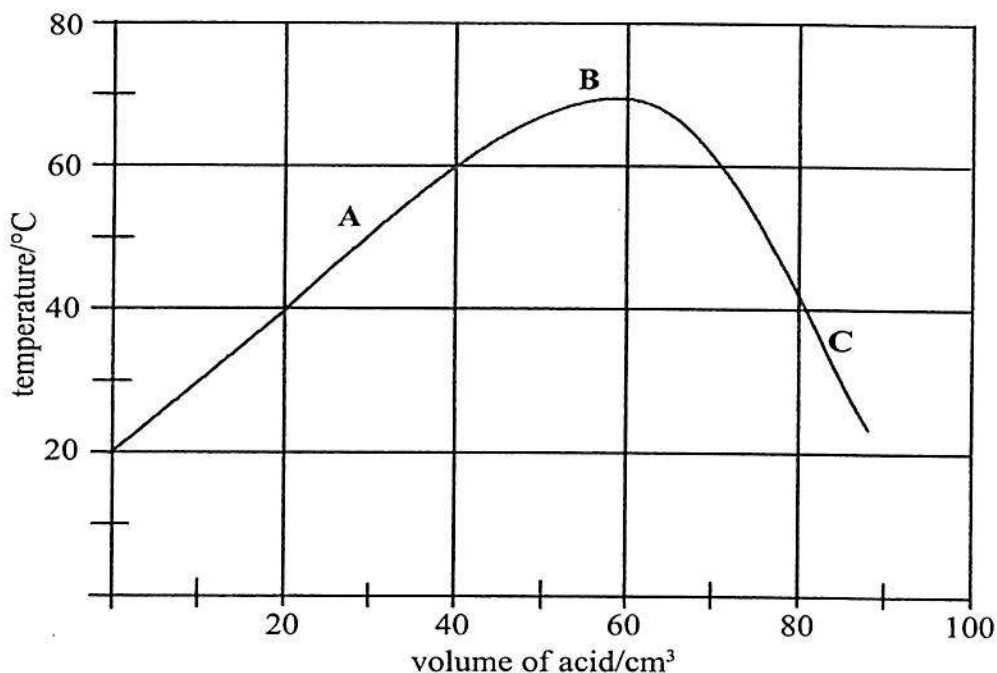
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[2]

**TOTAL MARKS [10]**

3. Dilute  $\text{HNO}_3(\text{aq})$  of concentration  $0.50\text{M}$ , is added in excess from a burette a little at a time to  $25\text{ cm}^3$  of  $\text{NaOH}(\text{aq})$  of unknown concentration in a conical flask. A few drops of phenolphthalein are added to the  $\text{NaOH}(\text{aq})$  at the beginning of the titration. After each addition, the mixture is stirred and the temperature is recorded in the graph shown.



- (a) (i) Give the colour change of phenolphthalein at the **end point**.  
 \_\_\_\_\_ to \_\_\_\_\_ [1]
- (ii) Explain the shape of the graph at **A**, **B** and **C**.  
**A** \_\_\_\_\_  
**B** \_\_\_\_\_  
**C** \_\_\_\_\_ [3]
- (b) (i) Use the graph to determine the volume of acid added when the high temperature has been reached.  
 \_\_\_\_\_ [1]
- (ii) Find the number of moles of acid which completely neutralises  $\text{NaOH}(\text{aq})$ .  
 \_\_\_\_\_ [1]

- (c) (i) Write a balanced chemical equation to show the reaction between nitric acid and sodium hydroxide.

[1]

- (ii) Using your answer in (b)(i) and the equation calculate the number of moles in  $25 \text{ cm}^3$  of  $\text{NaOH}(\text{aq})$ .

[1]

- (iii) Calculate the concentration of  $\text{NaOH}(\text{aq})$  that is used in this experiment.

[1]

- (d) The experiment is repeated using the same volume of  $\text{NaOH}(\text{aq})$ . Dilute  $\text{H}_2\text{SO}_4(\text{aq})$  is added instead of  $\text{HNO}_3(\text{aq})$ .

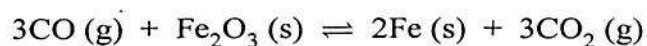
Use your answer to (c)(ii); to calculate the number of moles of  $\text{H}_2\text{SO}_4$  needed to completely neutralise the base  $\text{NaOH}(\text{aq})$ .

[1]

**TOTAL MARKS [10]**



4. In the industrial production of iron, consider the reaction of between carbon monoxide and iron(III) oxide.



- (a) What is the oxidation state of carbon in

(i) carbon monoxide,

\_\_\_\_\_ [1]

(ii) carbon dioxide?

\_\_\_\_\_ [1]

- (b) What is the oxidation state of iron in

(i) iron(III) oxide,

\_\_\_\_\_ [1]

(ii) the element iron?

\_\_\_\_\_ [1]

- (c) Given that 216 dm<sup>3</sup> of carbon monoxide (CO) reacts with excess iron(III) oxide Fe<sub>2</sub>O<sub>3</sub>, calculate

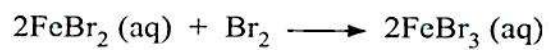
(i) volume of carbon dioxide (CO<sub>2</sub>) produced,

[1]

(ii) mass of iron (Fe) produced.

[3]

- (d) When bromine water is added to a solution of iron(II) bromide the following reaction occurs.



Write an ionic half equation for the **oxidation** and **reduction** reactions

**oxidation**

[1]

**reduction**

[1]

**TOTAL MARKS [10]**

## SECTION B

Candidates are to answer only **two** questions in this section.

5. A student investigating the reaction between hydrochloric acid and excess calcium carbonate, once using dilute acid and the other time using concentrated acid. The student measures the mass of carbon dioxide gas at regular intervals and obtained this data.

	time/min.	0	1	2	3	4	5
<b>Experiment 1:</b>	mass CO <sub>2</sub> /g	0	0.54	0.71	0.78	0.80	0.80
<b>Experiment 2:</b>	mass CO <sub>2</sub> /g	0	0.27	0.35	0.38	0.40	0.40

- (a) Plot the data on the graph paper supplied. Label the curves **Experiment 1** and **Experiment 2**. [6]
- (b) (i) Determine the mass of gas produced in 75 s in **Experiment 2**.  
 (ii) Explain how the final mass of gas produced in **Experiment 1** compares with the final mass in **Experiment 2**.  
 (iii) Explain why the slopes of the graphs become less steep as the reactions proceed.  
 (iv) Explain why one of the reactants had to be in excess. [4]
- (c) Explain, in terms of the Kinetic Theory, what would happen to the initial rate if the  
 (i) acid is heated;  
 (ii) calcium carbonate is in the form of lumps instead of a fine powder. [4]
- (d) (i) Write a balanced chemical equation for the reaction between hydrochloric acid and calcium carbonate.  
 (ii) Calculate the mass of calcium carbonate needed to produce 0.80 g carbon dioxide in **Experiment 1**.  
 (iii) Using **Experiment 1**, calculate the final volume of gas produced at r.t.p. [6]

**TOTAL MARKS [20]**

6. Most of the Earth's hydrocarbons exist in deposits of Natural Gas and petroleum formed from the compressed, decomposed remains of ancient plants and animals. These hydrocarbons are known as fossil fuels.

- (a) Explain why fossil fuels are known as "buried sunshine". [1]
- (b) Natural Gas is mainly methane and is the first member of the alkanes. [1]

Explain why alkanes do not undergo addition reactions.

- (c) The fuel propane is used in The Bahamas as cooking gas. The chemically balanced equation for this reaction is shown.



- (i) Give the value of X.
- (ii) Calculate the volume of carbon dioxide gas produced at room temperature and pressure (r.t.p.) when 1.10 g of propane is burned. [3]
- (d) Ripening fruits naturally produce ethene gas which helps them ripen. Ethene belongs to an homologous series of unsaturated hydrocarbons.

Write the general formula for this homologous series. [1]

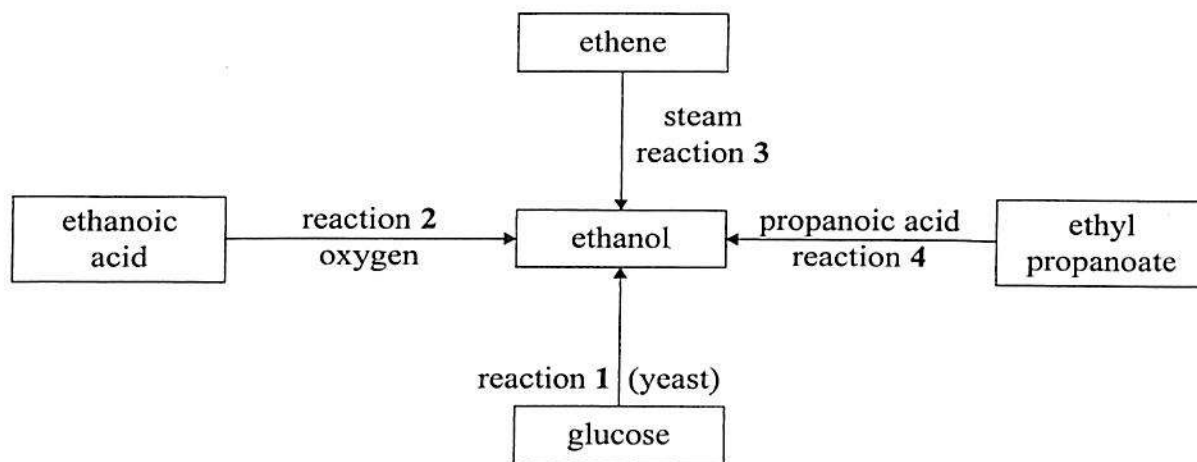
- (e) In an industrial process ethene is made by cracking longer chains of hydrocarbons. An alkane with 10 carbon atoms is cracked and produces ethene as one of the products.

- (i) Name a catalyst used in the cracking process. [1]

When the 10-carbon alkane molecule is cracked only two molecules are obtained.

- (ii) Write a balanced equation to show the cracking of this 10-carbon hydrocarbon into its products. [2]

(f) The reaction scheme shows some reactions involving ethanol.



- (i) State the types of reactions going on in reactions 1, 2, 3 and 4.
- (ii) Write a balanced chemical equation to represent reaction 4.
- (iii) Showing all the bonds, write the formula of the **functional group** to which ethanoic acid belongs. [7]

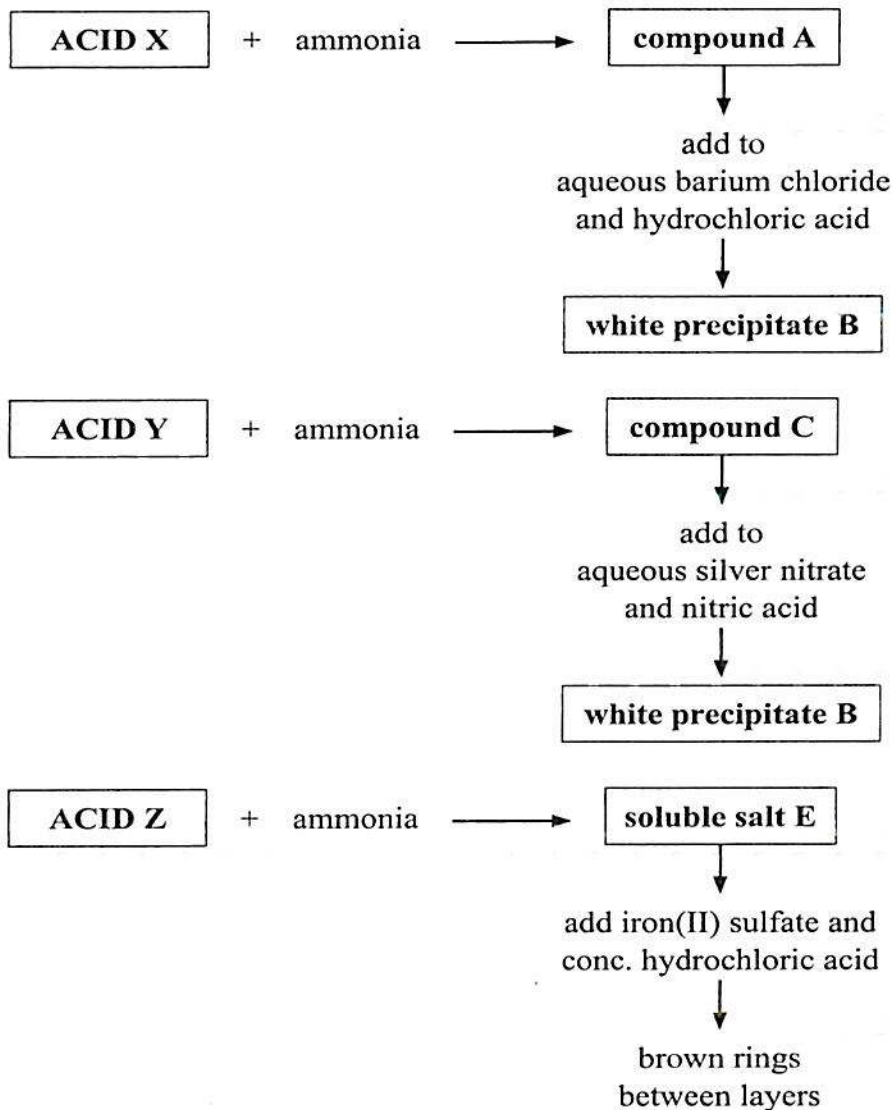
(g) An organic compound has a relative molecular mass of 46. It consists of 52.17% carbon, 13.04% hydrogen and 34.78% oxygen.

Determine both the empirical and molecular formula for this substance. [4]

**TOTAL MARKS [20]**

7. A mishap occurred in a chemistry lab when the labels of three bottles of acids fell off and were lost.

An investigator uses a series of steps to determine the names of each acid.



- (a) Use the data to identify
- (i) compound **A**;
  - (ii) white precipitate **B**;
  - (iii) compound **C**;
  - (iii) white precipitate **D**;
  - (v) soluble salt **E**.

[5]

(b) Write the name of each acid.

(i) **Acid X**

(ii) **Acid Y**

(iii) **Acid Z**

[3]

Artificial fertilisers are produced through the reaction of an acid with ammonia.

(c) Reacting phosphoric acid with ammonia makes the fertiliser ammonium phosphate,  $(\text{NH}_4)_3\text{PO}_4$ .

(i) Calculate the percentage of nitrogen in ammonium phosphate. [2]

(ii) Write a balanced chemical equation for the reaction of ammonia and phosphoric acid. [2]

(iii) From the equation in (ii), calculate the mass (to 2 decimal places) of ammonium phosphate produced at r.t.p. from  $350 \text{ cm}^3$  of ammonia. [3]

The overuse of fertilisers can lead to eutrophication.

(d) (i) Explain the process of eutrophication. [3]

(ii) Write the formula of the ions that causes eutrophication. [2]

**TOTAL MARKS [20]**

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