

1310/2b

BGCSE

School Number	Candidate Number
Surname and Initials	

ENGLISH LANGUAGE
PAPER 2 AURAL COMPREHENSION 1310/2b
CANDIDATE'S COPY

Tuesday **24 APRIL 2012** 9.00 – 10.15 A.M.

Additional materials:
Compact disc recording
Compact disc player

MINISTRY OF EDUCATION
NATIONAL EXAMINATIONS

BAHAMAS GENERAL CERTIFICATE OF SECONDARY EDUCATION

INSTRUCTIONS TO CANDIDATES

DO NOT open this booklet until you are told to do so.

Write your school number, candidate number, surname and initials in the spaces provided on the booklet.

The recording will be played **TWICE**.

FIRST PLAYING

Listen carefully to the **FIRST PLAYING** to gain a general impression of what is being said. **DO NOT** look at the **NOTES SECTION** or the **QUESTIONS** during the first playing.

AFTER THE FIRST PLAYING, turn to the **NOTES SECTION** of the paper. Read through the suggested points. Make any notes you wish on the points listed. Your notes will not be marked. **You will have 3 minutes.**

SECOND PLAYING

Listen again to the recording. You may make additional notes as you listen. **AFTER THE SECOND PLAYING**, complete your note making. **You will have 3 minutes. You will be allowed a total of 45 minutes to complete your answers to PART TWO of the test. Answer ALL questions.**

INFORMATION FOR CANDIDATES

The number of marks available for each question or part question is shown in brackets [].

Dictionaries are **NOT** permitted.

This question paper consists of 9 printed pages and 3 blank pages

PART ONE

You have just heard a recording of a radio show called the *Relationship Doctor Show*.

Make some detailed notes on the **EIGHT** points listed below. **REMEMBER THAT YOU WILL NEED THESE NOTES IN THE SECOND PART OF THE TEST**; therefore, make them as full and as accurate as you can.

LISTEN CAREFULLY

YOUR NOTES ON THE RECORDING

1. The quote of the day

2. The importance of family relationships

3. Tones used by Susan *and* the caller

Susan

The Caller

4. Advice given about making relationships better

5. Benefits of healthy relationships

6. The professions and workplaces of persons interviewed by the radio show's host

DO NOT TURN OVER UNTIL YOU ARE TOLD TO DO SO

PART TWO

Write your answers to the following questions. Base your answers on the notes you took when you listened to the recording in **PART ONE**.

1. Restate, in your own words, Margaret Mead's claim about an old human need.

[2]

2. To what does the host compare strong family relationships? Explain the comparison.

[3]

3. Contrast Susan's tone with the tone of the person who calls in to the show.

[2]

4. Write down five different pieces of specific advice about improving relationships given by any of the various individuals who take part in the show.

[5]

5. The show reveals a number of benefits of having healthy relationships.

(a) Identify **TWO** specific physical benefits

[2]

(b) Identify **TWO** specific emotional benefits.

[2]

6. Do you think the variety of professional people the host has selected to interview is acceptable or not? Present specific evidence from the recording to support your opinion.

7. In the recording, a young woman calls the show seeking advice from the host about a relationship.

(a) What phrase does the host use to describe this caller's relationship?

[1]

(b) What does the host want the caller to understand from this description of her relationship? Explain fully.

[2]

(c) List the negative behaviours that were a part of the caller's relationship.

[3]

8. How does the host attempt to attract and hold the attention of his audience? Identify **THREE** techniques.

Place your answer in the chart below, providing an example of each technique.

TECHNIQUE	SUPPORTING EXAMPLE FROM THE RECORDING
i. <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/> <hr/>
ii. <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/> <hr/>
iii. <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/> <hr/>

[6]